**Pride and Prejudice: Chapters 29-33**

**Study Guide: English 12**

**Mrs. Olson**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions:

Write word. Write Definition. Write sentence using word in sentence.

Vocabulary:

toi-lette \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)

b)

Characters:

Miss Anne De Bourgh

Questions:

1. Compare and contrast the characters of Lady Catherine De Bourgh’s and Miss Anne De Bourgh.
2. What conclusion does Lady Catherine draw about Elizabeth after asking about her education?
3. What family members come to visit Lady Catherine?
4. Who in Hunsford suspects Darcy is interested in Elizabeth?
5. What troublesome information does Colonel Fitzwilliam share with Lizzy about Mr. Darcy?