**Pride and Prejudice: Chapter 15-17**

**Study Guide: English 12**

**Mrs. Olson**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Due Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Directions:

Write word. Write Definition. Write sentence using word in sentence.

Vocabulary:

a-tone-ment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)

b)

be-queathed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

a)

b)

Characters:

Mr. Wickham

Questions:

1. Why wasn’t Mr. Collins a sensible man?
2. What was Mr. Collins occupation and who did he work for?
3. Which Bennet daughter gained Mr. Collin’s attention first and why did this change?
4. Describe Mr. Wicham’s appearance and character.
5. Explain how Mr. Wicham knows Mr. Darcy.
6. At this point in the book, what is Elizabeth’s opinion of Mr. Darcy?