*The Nebraska Adventure* 2005

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ALL MATERIALS MUST BE ORGANIZED INTO A FOLDER. THIS FOLDER WILL BE TURNED IN FOR A GRADE!

**Chapter 1 Study Guide**

Focus Statement-Nebraska history is alive in all of us that live in Nebraska. You will gain an understanding of the make-up of this great state to help you better understand how this history lives in you.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Her I tage \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Mot to \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Seal \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Sym bol \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Mam moth \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence

1 How important was the mammoth to the early people of Nebraska?

2. What is the seal of Nebraska used for?

3. When we study heritage, we learn about the many things that come from our family. What are three of the special days that we have in our Nebraska heritage?

4. What is the Nebraska motto?

5. We have many symbols for Nebraska. Name the state symbol for our bird, tree and mammal.

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Char ac ter \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
2. Co op e ration \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
3. Cour age \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
4. De cis ion \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
5. His tor y \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
6. Hon e sty \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
7. Per se ver ance \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
8. Re spect \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence
9. Re spon si bil ity \_\_\_\_\_\_\_\_\_\_
   1. Definition
   2. Sentence

Use each of the above vocabulary words one time to complete the following paragraph. Write the number of the word on the blank.

People made \_\_\_\_\_ to make changes in their lives and this country. We learn their \_\_\_\_\_ or past by studying the way they lived. They made promises and kept them, showing \_\_\_\_\_. When they traveled across this land they had to show a great deal of \_\_\_\_\_ or bravery. Many of the people showed the Indians \_\_\_\_\_ or kindness as they traveled. The people also had to have a great deal of \_\_\_\_\_ as they worked together. If the people that were coming to Nebraska did not have \_\_\_\_\_, we may not be here today! They also taught us to have \_\_\_\_\_ by taking care of the land and each other. These are all important \_\_\_\_\_ traits as they helped the travelers deal with the challenges and problems that faced them.

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Ar ti fact \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Do cu ment \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Ev I dence \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. His tor I an \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Oral His tor y \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Point of view \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Pri mary source \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Se con dar y source \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence

Label each of the items pictured below according to the vocabulary words and their definitions. Write the number of the word on the correct blank.

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\_\_\_ \_\_\_ \_\_\_ \_\_\_

2. The retelling of a story from one generation to another or handing it down is called our \_\_\_\_\_\_\_\_\_\_.

3. When a historian has \_\_\_\_\_\_\_\_\_\_ or proof that something has happened, he is able to show this to others.

4. If I write a book about the early development of Nebraska, this would be a \_\_\_\_\_\_\_\_\_\_..

5. What is your point of view on the study of Nebraska history?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Find out as many of the special days that we celebrate in Nebraska. Using a calendar, write these events on it. If the celebration takes place in a specific area or town, put this information on too.

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**Chapter 2 Study Guide**

Focus Statement-You will learn where Nebraska is located in the United States, North America and, the world.

1. Car din al Di rec tions \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Con ti nent \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Coun try \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. El e vat ion \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. E qua tor \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Geo g ra phy \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Grid \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Hem is phere \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. In ter me di ate Di rec tions \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence
28. La tit u de \_\_\_\_\_\_\_\_\_\_
29. Definition
30. Sentence
31. Lo ca tion \_\_\_\_\_\_\_\_\_\_
32. Definition
33. Sentence
34. Lon gi tude \_\_\_\_\_\_\_\_\_\_
35. Definition
36. Sentence
37. O cean \_\_\_\_\_\_\_\_\_\_
38. Definition
39. Sentence
40. Pri me Mer id ian \_\_\_\_\_\_\_\_\_\_
41. Definition
42. Sentence
43. State \_\_\_\_\_\_\_\_\_\_
44. Definition
45. Sentence

1. What continent is Nebraska located on?

2. What is the total number of hemispheres that the Earth can be cut into?

3. Explain the difference of longitude and latitude.

4. What states border Nebraska?

5. Name the oceans that border North America.

6. What do the equator and the prime meridian have in common?

7. Which part of Nebraska has the highest elevation?

8. Using the map grid on pages 26-27, locate your hometown and state the location.

9. What is the geography of this area like?

10. What countries border the United States?

11. Name the intermediate directions.

12. Name the cardinal directions

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Cli mate \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Har bor \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Hu man Fea ture \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Hu mid \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Na tural Fea ture \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Re gion \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence

1. What is the climate of this area like in winter?

2. Name three natural features.

3. Name three human features.

4. Do we have any harbors in Nebraska? Why or why not?

5. When is it more humid in Nebraska? Support your answer.

6. What region of the United States do we live in?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Ag ri cul ture \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Bliz zard \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Prai rie \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Tor na do \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence

1. What kind of damage can a tornado do?

2. Explain why it is not safe to be out in a blizzard.

3. What are prairie lands like?

4. What types of agriculture production do we see in this area?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Draw a map of your town. Add things that we see from the school. Make sure you put your house in the correct area.

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**Chapter 3 Study Guide**

Focus Statement-As we look at the various areas of Nebraska, we can see that the land is not all flat as many people think. In this chapter, we will see what land and water regions we have in this state and the importance of them to us today.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. A qui fer \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Bio de gra dable \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Dam \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Drought \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Gen er a tor \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Ground wa ter \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Hy dro e lec tri cit y \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Ir rig a tion \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Na tur al re source \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence
28. Non- re new a ble \_\_\_\_\_\_\_\_\_\_
29. Definition
30. Sentence
31. Re new a ble \_\_\_\_\_\_\_\_\_\_
32. Definition
33. Sentence
34. Re ser vior \_\_\_\_\_\_\_\_\_\_
35. Definition
36. Sentence
37. Tur bine \_\_\_\_\_\_\_\_\_\_
38. Definition
39. Sentence

1. What is the importance of irrigation in Nebraska today?

2. What is the name of the dam that is built near us?

3. How can biodegradable items be used?

4. Name the states that are a part of the Ogallala Aquifer. Which state as the largest part of the aquifer under it?

5. List three examples of non-renewable resources and three examples of renewable resources.

6. Are all natural resources renewable resources? Explain why or why not.

7. When an area is in a drought, what happens to the land?

8. Where is a turbine located? What does it turn water into?

9. We know that Lake McConaughy is the state’s largest reservoir. What other reservoir is located near us and is also a part of the chain?

10. Can groundwater be considered a renewable resource? Why or why not?

11. What part of a windmill is the generator?

Section 2 Due Date \_\_\_\_\_\_\_\_\_

1. Butte \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. En dan gered \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Gla cier \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Land form \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Mi grate \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Till \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence

1. What is an excellent use for till soil?

2. Name the three most famous Nebraska buttes.

3. What about Canadian cranes causes them to be called Sandhill cranes?

4. What makes a river otter an endangered animal?

5. What does the land look like where the glaciers passed over?

6. How many landforms are there in Nebraska and which do you live in?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Ar chae ol o gist \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. At lat l \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. E rupt \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Ex tinct \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Fos sil \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Ge ol o gist \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Hide \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Hun ter-ga there r \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Mu seum \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence
28. Sed I ment \_\_\_\_\_\_\_\_\_\_
29. Definition
30. Sentence

1. What is the difference between an archaeologist and a geologist?

2. Draw a picture of an atlatl.

3. What can dead plants and animals become?

4. When a volcano erupts, what happens to the dust from it?

5. What makes up sediment?

6. There are many museums in Nebraska. Name three.

7. Our state fossil is a mammoth because it is \_\_\_\_\_\_\_\_\_\_.

8. What did early Nebraskans make from hides?

9. We had a group of hunter-gatherers in Nebraska. Who did the hunting and who did the gathering?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Make a map outline of Nebraska. Mark where your town is. Show where the Great Plains and Till Plains are located. Draw in the Sandhills, Wildcat Hills and Badlands. Share your map with others. After sharing, place your map in your history organizer.

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**Chapter 4 Study Guide**

Focus Statement-Many Native Americans lived in Nebraska. There are still many here. We will study how they survived long ago.

Section 1 Due Date

1. Cul ture \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Earth lodge \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Life style \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Nation \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. No mad ic \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Per ma nent \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Ti pi \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Tra vois \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Tribe \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence

1. What were uses for a travois?

2. How many nations lived in Nebraska?

3. Did nomadic tribes raise crops?

4. How do you build an earthlodge?

5. What is the culture of our area?

6. Which is larger, a tribe or a nation?

7. How does your lifestyle vary from that of the Native Americans?

8. Which nations were permanent?

9. What is a tipi made from?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Cer e mon y \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Moc ca sin \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Qui ver \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Sa cred Bun dle \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Un it y \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Wig wam \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence

1. Why did Native Americans hold ceremonies?

2. What was a symbol of unity to the Omaha people?

3. A quiver is usually used to hold what?

4. When did a Native American first receive moccasins?

5. Which nation had a sacred bundle that they used?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Jerk y \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Par fleche \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Pem mi can \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Rhy thm \_\_\_\_\_\_\_\_\_\_

1.Tell the differences between jerky and pemmican.

2. Why was rhythm important to the Native Americans?

3. What is a parfleche used for?

Section 4 Due Date \_\_\_\_\_\_\_\_\_\_

1. Corn meal \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Le gend \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence

1. Why was it important to pass legends from one to another?

2. How did the Natives Americans make cornmeal? Could we do this today?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Make a list of at least 5 questions that you want to have answered about Native Americans. Turn your list into the teacher. You will receive a new list of questions to answer and turn in.

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**Chapter 5 Study Guide**

Focus Statement-As people began to explore the prairies we learn a great deal more about what this land was like.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Bar ter \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Col on y \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Em pi re \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Ex plor er \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Im mu nit y \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. In de pen dence \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. In ter pe ter \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Re claim \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Trap \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence
28. Treat y \_\_\_\_\_\_\_\_\_\_
29. Definition
30. Sentence

1. What was the French empire looking for when they came to the New World?

2. Why did the diseases the explorers brought cause problems for the natives?

3. An interpreter can speak more than one language. What are some languages that the interpreters where needed for?

4. Why did the Americans want independence from the British?

5. Give me an example of something you could barter for.

6. What was one of the main items that people were trapping for?

7. Who are the explorers of today?

8. Where were the first colonies located in America?

9. Are treaties always written down? Why or why not?

10. Who wanted to reclaim the land for their country?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Corps \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Ex pe di tion \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Slave \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence

Who led the first corps across American and what were they looking for?

2. What is an expedition that you might take this year?

3. Were all slaves men that were considered just workers and nothing more? Why or why not?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Cou ncil \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Keel boat \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Mis ta ken \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Ren dez vous \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Steam boat \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence

1. Draw a keelboat and a steamboat and label each.

2. When did the trappers have their rendezvous and why?

3. What Indian chief made a major speech at the council meeting in this section?

4. Why was he mistaken in what he said?

Section 4 Due Date \_\_\_\_\_\_\_\_\_\_

1. A gent \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Miss ion ary \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence

1. Who were the agents sent into the land and where did they live?

2. What churches did the missionaries come from?

ACITIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Using your map from chapter 3, add the Niobrara, the North Platte, South Platte and Platte, the Loup, the Missouri and the Republican Rivers. Place this back into your organizer after this chapter when finished.

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**Chapter 6 Study Guide**

Focus Statement-There were many trails across the land that Native Americans and early travelers made across the land that was to become Nebraska.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Jum ping-off Place \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Land mark \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Pi o neer \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Prai rie Scho oner \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Wag on Train \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence

1. Why were jumping-off places important

2. What created safety in traveling in a wagon train?

3. How large was a prairie schooner?

4. Name 3 landmarks that people used.

5. Are there still pioneers today?

Section 2 Date Due \_\_\_\_\_\_\_\_\_\_

1. Fort \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Lame \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence

1. Tell why Fort Kearney was moved after such a short time.

2. What could the farmer have done with the lame cow?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Locate the following places on your state map: Ash Hollow, Fort Kearney 1846, Fort Kearney 1848, and Nebraska City. Place the state map in your organizer after this chapter.

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**Chapter 7 Study Guide**

Focus Statement- Life in the Nebraska Territory was not easy. Changes took place to help people spread out in the territory more. This chapter will show us why people moved to this land.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Plan ta tion \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Slav er y \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Ter ri tor y \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Un der ground Rail road \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence

1. Why were people using the Underground Railroad?

2. What is the difference between a plantation and a farm?

3. What did the people settling in the Nebraska Territory think of slavery?

4. Who ruled a territory?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Cap it al \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Cap it ol \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Com mun I ca tion \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Freight \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Gov ern or \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Road ranche \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Tel e graph \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Trans port a tion \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Wild cat Bank \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence

1. How is a wildcat bank different from our banks of today?

2. All mail was sent by Pony Express until the what was developed?

3. What city was the first capital of Nebraska?

4. Who was the first governor of Nebraska and where was he from?

5. Draw a road ranch below.

6. What was the main problem that faced the freight companies

7. How long did it take communication to get across the country using the Pony Express?

8. What did people use for transportation to get to Nebraska?

9. Who drew in the space for the first capitol building for Nebraska?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Ci vil War \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Scout \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Spike \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence

1. What unit was sent from Nebraska to fight in the Civil War? Who led them?

2. What was the main job of the scouts used in this section?

3. Draw a spike. Describe its use.

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Draw the route taken by the railroad that crossed Nebraska on your map from Chapter 6. Place the map back in your organizer after this chapter.

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**Chapter 8 Study Guide**

Focus Statement-The rich heritage of the early settlers is an important part of our state’s history.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Home stead er \_\_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Im mi grant \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Pam phlet \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence

1. Where did immigrants come from to settle this territory?

2. Why was it important that homesteaders followed all the rules?

3. Who sent out pamphlets?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Slate \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Sod bus ter \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence

1. What did sodbusters often do with the land?

2. What might be some things they wrote on a slate?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. An ni ver sar y \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Bus ted \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence

1. What is the anniversary for Nebraska?

2. What did a settler do after they busted?

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**Chapter 9 Study Guide**

Focus Statement-The Native Americans are losing their land and their way of life. We learn why more white men are being sent into the territory.

Section 1/2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Res er va tion \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Ra tion \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Threat ened \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence

1. Why did government thing that reservations were needed?

2. Who decided what a ration was?

3. Why did the Plains Indians feel threatened?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

Tell who these people were and their importance to this section.

1. Buffalo Soldiers
2. Crazy Horse
3. George Armstrong Custer
4. John J. Pershing

Section 4/5 Due Date \_\_\_\_\_\_\_\_\_

1. Cit I zen \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Sue \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Re gal ia \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Why did Standing Bear sue the U. S. government?
11. Do only the Indians have regalia to wear?
12. Why would the people want to be citizens?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

On your maps located after chapter 7, place the following forts; Robinson, Hartsuff, Niobrara. Place map back in organizer after this chapter.

*The Nebraska Adventure* 2005

**Chapter 10 Study Guide**

Focus statement-People could help build a future for themselves, their families, and the new state.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Bribe \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. North Plat ters \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Po lit ic al Par ty \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. South Plat ters \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence

1. What did Butler, Gillespie, and Kennard not want people to think that Yankee Hill had given them?

2. How many political parties where there? What where their names?

3. Why were the people called North Platters and South Platters?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Brand \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Create your own brand. If your family already has one, show it too.

*The Nebraska Adventure* 2005

**Chapter 11 Study Guide**

Focus Statement-The 20th century brought many changes to Nebraska. Some of the new inventions of the world caused positive changes to take place in the land.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. Cen tur y \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Civil Rights \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Dis crim in a tion \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. En ter tain er \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Se gre ga tion \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. So cial Work er \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence

1. What types of entertainment were available at the turn of the century?

2. Who are the civil rights leaders mentioned in this section?

3. How was Mildred Brown’s life in regards to discrimination?

4. Who did social workers look out for?

5. Are there still types of segregation in the world today?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Fic tion \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Talk ies \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Im mi grant \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Con tri bu tion \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence

1. Why do so many people like to read fiction?

2. Who made some of the first “talkies”?

3. What kinds of contributions did the authors make to our state?

4. Which of the people discussed in section 2 are immigrants or children of immigrants?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Phar ma cist \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Pre ju dice \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Ve ter an \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Can teen \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence

1. Will a person that is a veteran remain a veteran all their life?

2. What was the importance of the North Platte Canteen?

3. Are their signs of prejudice still seen today? If so, what can you do about them?

4. Which governor was once a pharmacist?

Section 4 Due Date \_\_\_\_\_\_\_\_\_\_

1. Ref u gee \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Home lands \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Op port un it ies \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence

1. Where are the original homelands for your family?

2. Do the refugees that come here do the same things as they did in their country?

3. What opportunities are available to you that would not have been 100 years ago?

ACTIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Using your Nebraska map, place the cities of Lincoln, Omaha, North Platte, Grand Island, Scottsbluff, Norfolk and Beatrice. Place the map back in your organizer.

*The Nebraska Adventure* 2005

**Chapter 12 Study Guide**

Focus Statement-Nebraska continues to protect the rights and freedoms that we all have.

Section 1 Due Date \_\_\_\_\_\_\_\_\_\_

1. A mend ment \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Bi cam er al \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Cand id ate \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Crit I cize \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. E lec tion \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. E xec u tive \_\_\_\_\_\_\_\_\_
17. Definition
18. Setntence
19. Graf fiti \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Ju dic ial \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Leg is la tive \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence
28. Lo cal \_\_\_\_\_\_\_\_\_\_
29. Definition
30. Sentence
31. Pri va cy \_\_\_\_\_\_\_\_\_\_
32. Definition
33. Sentence
34. Rep re sent a tive \_\_\_\_\_\_\_\_\_\_
35. Definition
36. Sentence
37. Vo lun teer \_\_\_\_\_\_\_\_\_\_
38. Definition
39. Sentence

1. Why are the volunteers of this country so important?

2. What other states have a bicameral?

3. Who is our state representative in the Senate?

4. Why are we allowed to criticize others when we want to?

5. Why is privacy important to us when we vote?

6. How often do we have local elections?

7. Name someone who was a candidate in the last election in your class.

8. Can we add amendments to the state constitution?

9. Who is the chief executive of Nebraska?

10. Where do we go to see the judicial branch in action?

11. If you completed graffiti at school, what would happen?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Bill \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Guilt y \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. In ef fi cient \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Jur y \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. Non part I san \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Tax \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Uni cam er al \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Ve to \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence

1. How many states have a unicameral?

2. Who can veto your plans for the class?

3. When you vote in a class election, are you nonpartisan?

4. Who felt that having a two-house system for Nebraska was inefficient?

5. Name three things that taxes help pay for.

6. Who listens to court cases and decides if the person is not guilty?

7. What bill allowed people to settle in Nebraska and receive free land?

Section 3 Due Date \_\_\_\_\_\_\_\_\_\_

1. Count y Seat \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Or din an ces \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence

1. What is the county seat for the county you live in?

2. What is the city ordinance regarding dogs?

ACITIVITY Due Date \_\_\_\_\_\_\_\_\_\_

Find out what the city ordinances are for curfews. Write a paragraph stating your opinion of these ordinances. Support your opinion. Turn this into the teacher.

*The Nebraska Adventure* 2005

**Chapter 13 Study Guide**

Focus Statement-Making a living in Nebraska is the same as other areas, hard! Yet, we can be proud of the fact that there are many opportunities available to all of us here.

Section 1 Due Date\_\_\_\_\_\_\_\_\_\_

1. Ca pit al Re source \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Ec o nom ics \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Em ploy ee \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence
10. Em ploy er \_\_\_\_\_\_\_\_\_\_
11. Definition
12. Sentence
13. En tre pen eur \_\_\_\_\_\_\_\_\_\_
14. Definition
15. Sentence
16. Ex pense \_\_\_\_\_\_\_\_\_\_
17. Definition
18. Sentence
19. Fact ors of Pro duc tion \_\_\_\_\_\_\_\_\_\_
20. Definition
21. Sentence
22. Free En ter prise \_\_\_\_\_\_\_\_\_\_
23. Definition
24. Sentence
25. Goods \_\_\_\_\_\_\_\_\_\_
26. Definition
27. Sentence
28. Hu man Re source \_\_\_\_\_\_\_\_\_\_
29. Definition
30. Sentence
31. La bor \_\_\_\_\_\_\_\_\_\_
32. Definition
33. Sentence
34. Mo nop oly \_\_\_\_\_\_\_\_\_\_
35. Definition
36. Sentence
37. Pro duct \_\_\_\_\_\_\_\_\_\_
38. Definition
39. Sentence
40. Pro fit \_\_\_\_\_\_\_\_\_\_
41. Definition
42. Sentence
43. Scar city \_\_\_\_\_\_\_\_\_\_
44. Definition
45. Sentence
46. Ser vice \_\_\_\_\_\_\_\_\_\_
47. Definition
48. Sentence
49. Sup ply and De mand \_\_\_\_\_\_\_\_\_\_
50. Definition
51. Sentence

1. How do businesses pay their expenses?

2. How are products different from services?

3. How can items become a scarcity?

4. When do people know that they have made a profit?

5. What is the difference between employee and employer?

6. What are the specific factors of production?

6. Can anyone become an entrepreneur? Why or why not?

7. Give 3 examples of capital resources and how they are used.

8. The book lists 7 different kinds of human resources. I want you to list 3 more.

9. Can a 10 year old perform labor for someone? What kind could they do if allowed to do labor?

10. What can a company do easier if they are in a monopoly?

11. What can happen to the price of goods in supply and demand situations?

12. Give 4 examples of free enterprise in your hometown.

13. Why is the knowledge of economics so important when starting a business?

Section 2 Due Date \_\_\_\_\_\_\_\_\_\_

1. Bud get \_\_\_\_\_\_\_\_\_\_
2. Definition
3. Sentence
4. Con sum er \_\_\_\_\_\_\_\_\_\_
5. Definition
6. Sentence
7. Trade-off \_\_\_\_\_\_\_\_\_\_
8. Definition
9. Sentence

1. Why is a budget plan important for all of us to learn?

2. Can you do a trade-off of playing video games for doing homework and still get good grades?

3. Are most people wise or foolish consumers?