Social Studies-Chapter 2- Our Earth

Lesson 1-Study Guide- p. 56-59

Students will learn the meaning of the words geography, plain, peninsula, island,and landform. They will explore different kind s of landforms and bodies of water.

On the first line, we will write the meaning and on the second line we will write the word in a sentence.

ge-og-ra-phy-

1.

2.

land-form-

1.

2.

plain-

1.

2.

pen-in-su-la

1.

2.

is-land-

1.

2.

Study Guide Questions

1. What does a geographer do?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How does your family use the Earth’s land and water?

land\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

water\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why is a plain a good place for a farm?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What did Sara learn about ocean water?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is an island different from a peninsula?

island\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

peninsula\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How is a lake different from a river?

lake \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

river\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Fold an 18X12 in. paper into eight boxes. Draw a picture of each landform-mountain, plain, valley, island, peninsula, ocean , river, lake.

Social Studies-Chapter 2- Our World

Lesson 2-Study Guide

Where People Live-p.62-65

Students will learn about how people live in these three communities.

cac-tus

1.

2.

de-sert

1.

2.

is-land

1.

2.

lei

1.

2.

Study Guide Questions-

1. What is a desert like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What kind of plants and animals would you see in the desert?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is Leilani’s community like?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Kauai is an island. On how many sides of an island is there water?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. How are Juan’s and Leilani’s communities alike and different?

( look for details about rainfall, plants, and animals)

Use Venn diagram

Social Studies-Chapter 2-Our World

Lesson 3-From My Orchard to You

an-cest-or-

1.

2.

pro-duc-er

1.

2.

con-su-mer

1.

2.

1. Who is Sara’s ancestor?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do you think Sara’s family produces apples?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do Sara and her family prune the apple trees?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Why do they clear the land?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Whar are two ways to irrigate the land?

1.)

2.)

1. What is the difference between producers and consumers?

Use Venn diagram

Social Studies-Chapter 2-Our World

Lesson 4-Study Guide

Our Earth’s Resources-p. 76-79

Students will explore how people use natural resources air, water, forests, and soil to live.

na-tur-al re-sources-

1.

2.

crop-

1.

2.

Study Guide Questions-

1. What are four kinds of natural resources?

1.)

2.)

3.)

4.)

1. How do you think living things depend on natural resources?

Air-

Water-

Forests(trees)-

Soil-

1. What things in the picture are made from sheep’s wool?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Which natural resources do farmers use to raise sheep?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5.How are wheat and apple trees both helped by natural resources?

Social Studies Chapter 2- Our World

Lesson 5-Study Guide

Caring for our resources-p. 82-85

We will learn the meaning of conservation. We will explore ways they can protect and conserve the earth.

con-ser-va-tion

1.

2.

lit-ter

1.

2.

pro-tec-tion-

1.

2.

Yel-low-stone Park-

1.

2.

park ran-ger-

1.

2.

gey-sters

1.

2.

Study Guide Questions-

1. Why is it important to learn about conservation?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What is the job of a park ranger?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. What kinds of thing would you like to see in Yellowstone?
2. Make a poster showing ways you can help conserve the resources in your community.